

# Contents

1. Welcome •••••••• 3

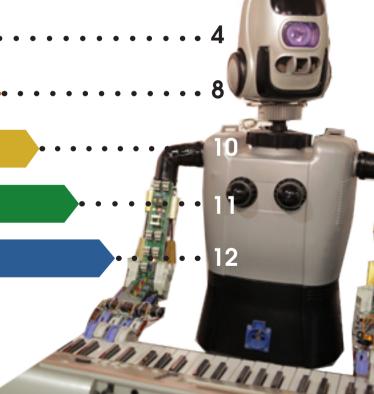
2 European Robotics Week 2014

3. Success Stories

4. Highlight for 2014: Cité de l'Espace

5. How to Register

6. List of European National Coordinators



#### Welcome!

I am happy to announce the European Robotics Week (ERW) 2014, which is due to take place on 24th-30th November. Preparations are well underway, with the forthcoming events of this year's edition key to supporting teachers in implementing national Science, Technology, Engineering and Mathematics (STEM) strategies.

Robots are able to capture our imagination like no other tool by creating a fun, interactive and independent educational process. By learning how to program the robot, how to use its sensors and define its movements, one easily learns physical, geometrical and mathematical concepts. As a result, this experience reinforces and the child tacitly learns STEM by watching and interacting with robots, as they practically perform the results of the lesson. Equally important is the self-esteem which a successful hands-on experiment delivers.

It is essential that teachers at all levels of education have the opportunity to complement successful teaching, with the interactive opportunities that robots can offer within the framework of complete education. We have been asking schools throughout Europe to take up the challenge and demonstrate robotics education at all levels since 2011. I am delighted that many skilled teachers have taken up this challenge and we have seen huge success in participation.

This handbook was written to support new potential participants to the EU robotics week. Within it, you will find a brief introduction to the components of the ERW 2014, along with a collection of resources you can use to make the most of holding your first event. European Robotics Week is an exciting opportunity to transform teaching in our schools. I should also like to take this opportunity to thank all of you who are working hard to make the euRobotics Week a success!



**Uwe Haass** 



General Secretary

## **European Robotics Week 2014**

## A future of robots for everyone.

\ cupy the imaginations of young- for the use of robotics in our society. sters, teenagers, students - essentially everybody. Robots are cool and we all ruropean Robotics Week was born have our favourites from Sci-Fi movies. La out of the initiative of the European But how much more enjoyable would Robotics community to bring robotics reit be to interact with the ones that we search and development closer to the would have built and designed our-public. Its main aim is to inspire students selves? Imagine robots crawling like in- of all educational levels to pursue careers sects, walking like humans, interacting in Science, Technology, Engineering and with the environment in different ways, Mathematics and allow us to glimpse the or even playing sports such as football. future society and the very real impact

translatina this excitement ral science and mathematics, but also

obots are the future; Robots oc- in developing a responsible opinion

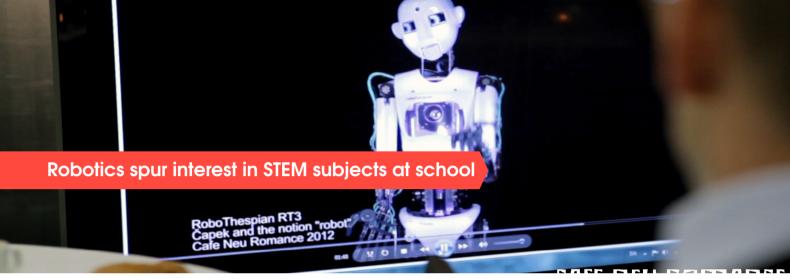
that robotics will have in it. At euRobotics, uropean Robotics Week is about we believe that in the future the use of into robotics in everyday life will be ubiquitous valuable education by motivating and as a result we need to involve the all ages to gain an insight into natu- public, young and old, in the discussion.





Since 2011, European Robotics Week has attracted more than 100,000 people and encouraged the public to become involved in hundreds of different robotics related activities on a yearly basis. The latest edition looks to emulate this great success and aims to continue raising awareness, whilst breaking new records for attendance, introducing ever more people to the growing prominence of robotics in Europe.

week this year, industry, research institutes and universities, will again raise public awareness of robotics, by offering a whole host of robotics related activities. Open labs, exhibitions, challenges, robots in action on public squares, school visits by robotics lectures, guided tours for pupils and much more will inspire students of all ages. Just as in previous editions, many of these activities will be transmitted live online for the whole world to see.



eracy in today's knowledge society. To keep Europe as a lead-tion with robots complements the overall teaching experiing economy, we need to continue developing our own re- ence and helps to motivate young people of any age to searchers and by 2020 add at least one million additional learn not only the basics of STEM, but also to direct them onto researchers! Yet science education can no longer be viewed an independent exploratory, self-motivated learning path. as an exclusive endeavour for future scientists or engineers; only science-conscious citizens can make informed decisions at imulating this key sector, especially through the youth and all and engage in dialogue on science-driven societal issues. Ugrown-ups who want to join the many tours and events, has a sec-

for nerds. Tens of thousands of school children in Europe, who gerous fields of work, or taking care of disabled and elderly people.

🔼 kills in science, technology, engineering and maths (STEM) may have no interest in technical subjects, change their are becoming an increasingly important part of basic lit- mind as a result of these essential interactions. The interac-

ond equally important effect; to raise awareness of the type of impact ogether, we have to change the perception of Robot- that robots can have in our society. Robotics provides a solution to many ics and the science behind it and show that it is not just of the current and future societal challenges, such as: working in dan-

## Gender Equality: More girls in Science!

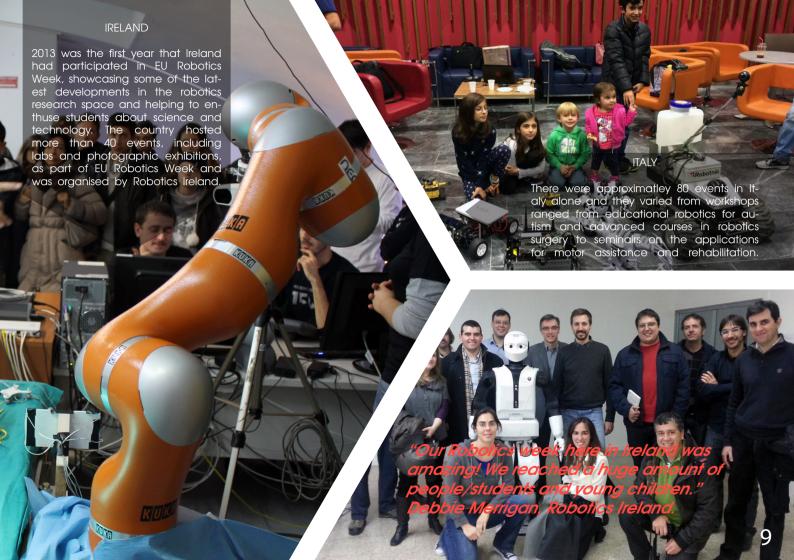
Women and girls are currently underrepresented in STEM subjects and as its importance grows in our increasingly interconnected global society, it becomes even more imperative that educators find ways to encourage girls to participate in these fields.

A ccording to experts, girls typically engage better with science when it is taught in context but they also relate well to collaborative, project-based and enquiry-based approaches to teaching and learning. The crucial issue is that it appears to be a question of classroom dynamics. We should be aware of these differences and move away from co-educational classroom scenarios where gender stereotyping functions disengage girls from STEM subjects.

Aking science more engaging, inclusive and contextual does not mean making it easier. If anything it makes it more challenging and more fulfilling for both boys and girls. European Robotics Week is about diversity and inclusion and we believe that if girls are given the stimulus to continue learning STEM subjects, they won't be the only ones to benefit: science and the whole of society will also.







## Highlight for 2014: Robots come to Toulouse Cité de l'Espace

Due to lift-off for the first time, we will move the European Robotics Week Communication Centre from Brussels to a location full of impressive activities: the Cité de l'Espace in Toulouse. Within this science park dedicated to the space age, the competitions of the European RoCKIn project are set to take place. Teams from all Europe will enter and compete with their robots in two contests: "robots at home" and "robots in factories".

The park itself will launch numerous activities during the week, not to mention the whole of the Toulouse region and the rest of Europe, all of which will be reported on by the European Robotics Week Communication Centre. We plan on moving our Communication Centre to a different location each year. The fourth edition will take place between the 24th and 30th November 2014, expected with more than 300 activities in 25 European Countries – bringing the future and current generations of the robotics community together.



Some of you may have already participated in previous events and therefore you already have the log-in details to upload events on the euRobotics website. Go directly to the "Login for ERW Partners" on the right side and login with your credentials. After logging-in, click on "Manage events" and then click on "Create new event".

or others who are still not in the system and would like to be able to upload events, the registration process is straightforward:

- You register your data on the euRobotics Week Events 2014 Register form;
- We confirm the information and you receive your login information on your e-mail;
- Then you can go to "Members Login" on the website (www. robotics-week.eu) and log in using your password, click on "Manage events", fill out the Event Submission Form, and click "send".

#### **HOW TO REGISTER**

#### Important things to keep in mind:

- Events you submit will not immediately show up online. They will first go through a quick check to make sure they are suitable for the Robotics Week and then set online.
- Please avoid registering/uploading any internal conferences or anything that is not meant for the general public.
- Please upload your events in English (you can use your national language on your national website and add the link to the event submission form if you wish).
- Please use the European Robotics Week logo with your local/ national promotion and follow the PR Guidelines which also can be downloaded from the Robotics Week website:

www.robotics-week.eu



First name\*

Last name\*

Organisation/Company\*

Street/No.\*

> Events 2013

> Events 2012

> Events 2011

National Coordinators

Robotics labs live online

> Robotics Education in Spain



> Press Release - Europe Robotics Week 2013



# European National Coordinators

Below you will find a comprehensive list of National Coordinators throughout Europe. If you would like to organise an event, please contact the corresponding country. If you do not see your home country listed, please contact euRobotics at secretariat@eu-robotics.net.

	$-\alpha$		prioratilit species - F TOCKS
Country Droject	Coordinator	Organisation A	Contact Contact
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	Kandlhofer, Martin	TU Graz	mkandlho@ist.tugraz.at
	Steinbauer, Gerald	TU Graz	steinbauer@ist.tugraz.at
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Czech Republic	Gjørret, Christian	Vive Les Robots	info@vivelesrobots-education.dk
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Turkey	Sahin, Erol (and) Kalkan, Sinan	KOVAN Rese <mark>arch Lab Dep</mark> t. of Com- puter En <mark>gineering</mark> - Middle <mark>Ea</mark> st Technical Uni <mark>versity</mark>	erol@ceng.metu.edu.tr
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United Vinadess	Hawes, Nick	Univer <mark>sity</mark> of Birmingham	n.a.hawes@cs.bham.ac.uk
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